New Approaches to Language Education:
Japanese Pronunciation Online Course in Global MOOCs

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In recent years, innovation in Information and Communication Technology (ICT) has changed traditional learning environments, and opened a door for new approaches to learning.

I have developed a Global Massive Open Online Course (MOOC) program, “Japanese Pronunciation for Communication” (JPC), with edX by Harvard University and MIT in 2016. JPC is open to all learners and teachers of Japanese around the world. Almost 50,000 people have registered from 170 countries and regions. JPC is the first online Japanese language program offered as a global MOOC, and is continues to be a public open courseware.

Supported by Grant-in-Aid for Scientific Research (KAKENHI)J17H02355(B) 2017-2019, my project investigates the following topics:

Topic 1: Effectiveness assessment of JPC in Asia and Europe.
Topic 2: Quantitative research using statistical analysis of bigdata obtained from JPC.
Topic 3: Qualitative research using questionnaires and interviews by JPC learners.

Basing on the research findings obtained from the above topics, I would like to make useful suggestions towards education using Information and Communication Technology.